

Activity–It Looked Like...**Standard II**

Students will gain an understanding of Earth and Space Science through the study of earth materials, celestial movement, and weather.

Objective 3

Observe, describe, and measure seasonal weather patterns and local variations.

Intended Learning Outcomes

Communicating Science: Communicating effectively using science language and reasoning.

Knowing in Science: Understanding the nature of science.

Content Connections: Art; Language Arts

Invitation to Learn

Make a “rainstorm.” Start at one side of the room, rubbing your hands together. Have all the students in front of you do the same. Move across the room. Have more students join in as you pass in front of them or their row. When you get to the other side of the room, have students continue rubbing while you return to where you started. This time, snap your fingers. Have the students in the row in front of you join in. Move across the room again. As you pass each row, those students should start snapping. Go back to where you started. Repeat the process with slapping thighs then stomping feet. As the “storm” dies down, repeat the process backwards going from stomping to slapping to snapping to rubbing.

Instructional Procedures

1. Talk about clouds and how they sometimes resemble other objects. Read *It Looked Like Spilt Milk*.
2. Make a class book based on the format of *Spilt Milk*.
3. Give each child a piece of blue paper. Have students fold their paper in half, open it, and drop in some white paint. Students should then re-fold, and then open their paper to see what kind of design was made. What does it look like? Student should write about it using the pattern from the book.
4. While students are working, or as a closing activity, listen to “Grand Canyon Suite” by Ferde Grofe. This should be available in most schools’ media centers.

Materials

- It Looked Like Spilt Milk* by Charles Shaw
- blue paper
- white paint

Extensions/Adaptations

Glue cotton balls on top of paint to make the pictures 3-D.

Have students work in pairs to produce pages.

Assessment

Can the student create his or her own original text in the style of the story?

Additional Resources

<http://www.weather.com>

<http://www.nws.noaa.gov/>

Family Connections

Keep a journal of cloud observations at home. What did they look like? Did they bring storms?