

Kindergarten 2<sup>nd</sup> Day  
Science Literacy Connection 1

## Weather Changes

**Standard 2:** Earth and Space Science. Students will gain an understanding of Earth and Space Science through the study of earth materials, celestial movement, and weather.

**Objective 3:** Compare changes in weather over time.

1. Observe and record that weather changes occur from day-to-day and weather patterns occur from season to season.
2. Communicate ways weather can affect individuals.
3. Describe, predict, and discuss daily weather conditions and how predicting the weather can improve our lives.

## Language Arts and Art Connection

1. Read *The Wind Blew* by Pat Hutchins
2. Make a class book similar to *The Wind Blew*.
  - a. Ask each student to fill in the blank “The wind blew my \_\_\_\_\_.”
  - b. Write the completed sentence for each student.
  - c. Cut the sentence into individual words.
  - d. Have each student glue his/her “word puzzle” together in order at the bottom of the page.
  - e. Illustrate his/her page with crayons.
  - f. Bind the pages together into a book.
3. Let each child read his/her own page to the class.

## Other Books:

- What Makes a Shadow, by Clyde Robert Bulla; ISBN 0060229152
- Sun Song, by Jean Marzollo; ISBN 060611937X
- The Wind Blew, by Pat Hutchins; ISBN 068971744X
- Wet World, by Norma Simon; ISBN 1564021904
- The Snowy Day, by Ezra Jack Keats; ISBN 0670867330
- Weather, by Ann Flag; ISBN 0-590-13111-7
- Whatever the Weather, by Karen Wallace; ISBN 0-7894-4750-9
- Shadows, by Carolyn B. Otto; ISBN 0-439-20548-4
- Guess Whose Shadow, by Stephen R. Swinburne; ISBN 0-439-26651-3