

Weather Changes

Standard 2: Earth and Space Science. Students will gain an understanding of Earth and Space Science through the study of earth materials, celestial movement, and weather.

Objective 3: Compare changes in weather over time.

1. Observe and record that weather changes occur from day-to-day and weather patterns occur from season to season.
2. Communicate ways weather can affect individuals.
3. Describe, predict, and discuss daily weather conditions and how predicting the weather can improve our lives.

Wind Walk

Read the poem, "Who Has Seen the Wind?" by Christina Rossetti (p. 7-17).

1. Ask what happened when the wind was passing through.
2. Ask students how they can tell which direction the wind is blowing.
3. Go outside and have students run into the wind, as well as with the wind. Discuss which one is easier. Skip, hop, and twirl with the wind.
4. Give students a four-foot crepe paper streamer to take outside. Experiment with the movement of the streamer when you move it up and down or try to spin it.
5. Wet a finger and hold it up in the air. Ask students what they feel? The wind will cool one side as it passes by.

Who Has Seen the Wind?

By Christina Rossetti

Who has seen the wind?
Neither I nor you.
But when the leaves hang trembling,
The wind is passing through.
Who has seen the wind?
Neither you nor I.
But when the trees bow down their heads,
The wind is passing by.

<https://www.poemhunter.com/poem/who-has-seen-the-wind/>