

# Living and Nonliving

## Lesson Plan I

1. Talk about all the things you have noticed that living things can do.
2. Distinguish the characteristics of nonliving things
3. Circle the things that living and nonliving things have in common.
4. Pass out a Venn Diagram
  - a. Write the things in one circle that living things can do that nonliving can't do.
  - b. Write the things in the other circle that nonliving things do that living things can't (don't) do.
  - c. Write the things in the middle that are common for both the living and nonliving things.
5. Talk about the 5 things that living things need for survival.
  - a. Sunlight, air, water, soil, seeds
6. Talk about the four things that are nonliving but are needed by the living things.
7. Talk about the living things and how they are developed needing the nonliving things while developing.
8. Do the virtual fieldtrip activity.
  - a. Put the items in two piles.
    - i. Living
    - ii. Nonliving
  - b. Put the nonliving things into two piles.
    - i. Once lived
    - ii. Never lived
9. What are the importances of living things to us?
10. What are the importances of the nonliving things to us?