

# Animals and Living and Nonliving Things

## Lesson Plan III

1. Review what was talked about earlier. (Living/Nonliving characteristic and identification.)
2. Review what was talked about earlier. (Living plants and how they rely on nonliving things.)
3. All humans, animals, insects, and bugs need water, air, and sunlight for themselves and soil to eat the plants that grow in soil.
4. Let's think about how human use nonliving things:
  - Kitchen appliances, cars, boats, furniture, phones, computers, lights, radios, TVs, and decorations.
5. Let's think how humans use living things:
  - Forests for wood, plants for crops, and grasses, pastures, and ranges for cows and cattle.
6. However, animals can't use living and nonliving things like we can. They have to depend on the natural living and nonliving places.
  - Rocks, soil, mountains, valleys, canyons, washes, cliffs, ledges, lake and stream water, banks of rivers and lakes, deserts, ranges, gullies, the air, and foothills
  - Forests, meadows, grasslands, shrub lands, pastures, wooded areas, and fields.
7. What are the three things animals need to live?
  - Food, water, and shelter.
8. How do they get them?
  - Find/hunt for the food; go to a water hole; make or find shelter.
9. How do animals protect themselves?
  - Claws, teeth, speed, water, noises, smells, horns, and camouflage.
10. Read the story about the prairie dog. When done, fill in the blanks on the sheet that describes about the prairie dog.
11. Now look at the pictures and fill in the blanks as to how animals use other living and nonliving things to survive. Fill in the blanks as you learn about them.
12. Do the activity about shelter, food and water.