Name(s): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Musical Instrument rubric

|  |  |  |  |
| --- | --- | --- | --- |
|  | 3 | 2 | 1 |
| Planning and design | Student sketched and labeled the design and planned for possible changes or adaptations for the instrument. | Student sketched and labeled the design of the instrument. | Student sketched the instrument. |
| Construction of instrument | Student built the instrument following the plan and making changes as necessary. | Student built the instrument following the plan made. | Student built the instrument not according to the plan. |
| Ability to demonstrate sound elements | Student showed/explained sound elements while demonstrating the instrument. | Student partially showed/explained elements while demonstrating the instrument. | Student just showed the instrument. |
| Oral Presentation | Student explained how the sound travels while explaining the sound elements. | Student partially explained how sound travels/sound elements. | Student did not explain how sound travels or elements. |